



Increasing Safety, Dignity, and Joy Across the Day: Universal Protocols in School Contexts

October 5, 2026 from 9:00am-3:30pm CST

Presenters: Dr. Claire Egan, Ph.D., BCBA & Annette Wragge, M.Ed., BCBA, LBA

Audience: Educators, paraprofessionals, related service providers, school psychologists, counselors, social workers, behavior specialists, administrators, other school personnel, and caregivers who support students with emerging behavioral needs.

Hybrid Event: Offered in person at ESU 3 6949 South 110th Street - LaVista, NE 68128-5722 with additional facilitated regional sites. Please register at the appropriate location.

Register:

ESU 3: La Vista (In person):

ESU 6: Milford (facilitated site)

ESU 7: Columbus (facilitated site)

ESU 10: Kearney (facilitated site)

ESU 13: Scottsbluff (facilitated site)

Upon completion all participants will receive a certificate of attendance via email. Board Certified Behavior Analysts (BCBAs) will also receive 6 FREE Learning ACE Event BACB CEUs via email.

Description: Universal Protocols: Building Safe, Compassionate, and Effective School Environments

The Universal Protocols (UniPro) are a set of evidence-based, trauma-assumed strategies designed to stabilize severe behavior while long-term, skill-based interventions are developed and implemented. The primary goal of the Universal Protocols is to increase safety for students, peers, and school personnel by reducing the likelihood of escalation to dangerous behavior, while simultaneously strengthening relationships between students, staff, and the school environment.

The seven components of the Universal Protocols are designed to increase student joy and engagement, prevent escalation by addressing common triggers and reinforcing early signs of distress, build safe and trusting relationships, and improve staff confidence and job satisfaction. When implemented with fidelity, the Universal Protocols can significantly reduce student and staff injuries and minimize the need for restrictive or physical management procedures.

This highly interactive training will provide participants with opportunities to actively apply concepts through guided activities, collaborative discussions, and real-world examples. Participants will complete sections of the Universal Protocols (UniPro) Workbook throughout the training, creating resources that can be applied immediately in their schools and classrooms. Attendees will also hear case studies and implementation stories from Nebraska schools that have successfully utilized the Universal Protocols to support students with complex behavioral needs.

Learning Objectives

Participants will be able to:

- Describe the seven elements of the Universal Protocols.
- Identify examples of each Universal Protocol component in practice.
- Distinguish between general and individualized versions of the Universal Protocols.
- Complete key sections of a Universal Protocols Workbook to support implementation planning.
- Analyze Nebraska-based case studies demonstrating successful implementation of the Universal Protocols.
- Describe a process for developing, implementing, and scaling Universal Protocols across an organization.
- Explain how the Universal Protocols fit within a comprehensive service delivery system.
- Identify measures that can be used to evaluate the impact of the Universal Protocols at the student, staff, classroom, and systems levels.

Bios

Dr. Claire Egan, Ph.D., BCBA

Dr. Claire Egan is a Board Certified Behaviour Analyst who currently serves as the Director of Semiahmoo Behaviour Analysts, Inc. (SBAI), as well as being the Founder and Director of the Kindergarten Readiness Program for young children with autism spectrum disorder (ASD). Claire received her master's degree in special education from Columbia University and her PhD in Psychology from the National University of Ireland. She completed a Post Doctoral Fellowship in Learning and Assessment at the Hong Kong Institute of Education, where she was also an Adjunct Professor of Special Education and Educational Psychology. She has worked as Co-Director of Education for

the Cork CABAS School and Director of Education for the Children's Institute of Hong Kong. Claire has provided supervision to individuals seeking certification in behaviour analysis in Ireland, Hong Kong, and now in British Columbia. She has presented her research at local and international conferences and has published her research in the Journal of Applied Behaviour Analysis and the Psychological Record. Claire recently served a term as Member at Large for Elections for the British Columbia Association for Behaviour Analysis and continues to be involved in building the capacity of practitioners in British Columbia to provide high-quality and student-centered behavioral services.

Annette Wragge M.Ed., BCBA

Annette is the State Coordinator for the Nebraska Autism Spectrum Disorder (ASD) Network, funded by the Nebraska Department of Education. She provides consultation and training to families and school teams, supporting students with autism and supporting teams in addressing mild to severe problem behaviors using compassionate, trauma-informed practices.

Annette has advanced Train-the-Trainer preparation in Practical Functional Assessment and Skills-Based Treatment, Balance Training for Emerging Problem Behaviors, and the Universal Protocol for Prevention of Problem Behaviors. Her work focuses on helping teams utilize a comprehensive skill based approach to establishing rapport, and teaching communication, resilience, persistence, and adaptability to increase access to inclusive school, home, and community environments.

She also provides consultation as a BCBA delivering home-based ABA services for individuals with autism and their families. Annette has presented locally and nationally on autism-related topics.