

# TARGETED IMPROVEMENT PLAN WORKDAY

WEDNESDAY  
JANUARY 13, 2027

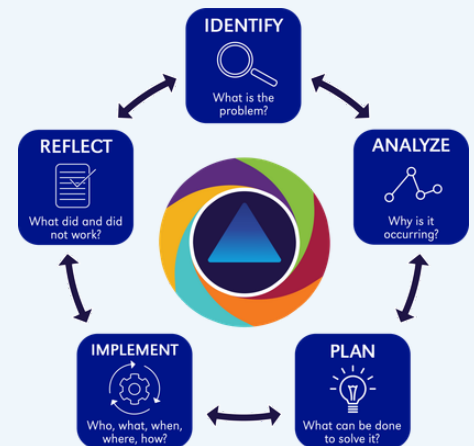
9:00-3:00

Join the ESU, Office of Special Education, NeMTSS, and Technical Assistance Partners at **ESU 10** for a day filled with learning and planning.

*In building capacity for the scale-up of the MTSS framework and to support districts in an environment of strong local control, each district is required to review their student data and establish a Targeted Improvement Plan (TIP) that focuses on literacy.*

## Participants will:

- Determine guiding factors of inclusive practices at federal, state, and local levels.
- Access the portal used to upload the TIP
- Begin writing portions of the TIP
- Reflect on what did and did not work within the current TIP.
- Identify factual data points, strengths, and areas for growth.
- Analyze root causes with intentional focus on literacy.
- Plan how to eliminate the root causes while concentrating on inclusive practices and implementing an evidence-based strategy with fidelity.
- Implement action steps considering ESU, NDE, and TA Support.
- Recognize opportunities to connect additional action plans and district initiatives.



## Who needs to attend?

- **District Leadership Teams with membership including individuals who have:**
  - Knowledge about district goals and initiatives (e.g. TIP, Corrective Action Plans, Title I, Continuous Improvement Plan, etc.)
  - Access to ILCD
  - Access to district data and NEP Secure
  - Administrative decision-making responsibility
  - General education background
  - Special education background

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Leadership teams will engage in data-based decision-making to establish a Targeted Improvement Plan (TIP).

## *What teams need to bring:*

- Access to or printed copies of **all implementation or action plans**
  - **This may include, but is not limited to:** Continuous Improvement Plan (CIP), Targeted Improvement Plan (TIP), Title I Plan, SEBL or PBIS Action Plan, CSI/TSI/ATSI Plan, other grant action plans, etc.
- Access to **ILCD in the NDE Portal** and **NEP Secure**
- **Data** organized in a **usable format**
  - **Potential Sources to Consider** (access to or printed):
    - **Adult Data:** Tier 1 Core Fidelity, Core Beliefs data, NeMTSS Self Assessment data, Perceptual Surveys (all stakeholders), Turnover/Staff years of experience, Percentage of Staff trained on the Science of Reading, Attendance
    - **Student Data:** Screener (e.g. DESSA, FastBridge, Acadience, MAP Growth, etc), NSCAS, GOLD, Summative/Formative assessments, Progress Monitoring, Attendance, Behavior, ADVISER Validation Reports
    - Master Schedules