

Digital EDge Breakout Schedule

July 6, 2017

<http://bit.ly/EDgeBreakout>

ESU 10 - 76 Plaza Blvd - Kearney, NE

Sessions are subject to change

Time	Room B <i>Google Strand</i>	Room E <i>Blended Learning Strand</i>	Room A <i>Digital Citizenship Strand</i>	Flex Room <i>Engagement-Assessment Strand</i>	Room D <i>Breakout Hangout**</i>
8:30-9:00	Opening Remarks in Room B				
9:00-9:45	Meet G Suite Lori Long	Math & Schoology Dianah Steinbrink	How to Make a Kid Cry Roan Howard & Jayson Stoddard	Creative Ways to Show Learning Chad Ackerson	
10:00-10:45	Google Forms Darci Karr	Gamemaster Your Classroom Nikki Hunt	Fake News: Teaching Media Literacy Crystal Hurt	Breakout EDU Sarah Elger	
11:00-11:45	Expeditions Beth Kabes	Going BlendED Mark Shaw & Jason Daffer	Social Media & Your Career Bob Bednar	Tech Talk Karla Rohde	
11:45-1:00	Lunch in Rooms				
1:00-1:45	The Writing Process Gone Googly Crystal Hurt	Animation Station Tim Elge		Google Tools & Chromebooks Martonia Gaskill, Aaron Peterson & Tuggen Even	
2:00-2:45	Google Sites for Students and Teachers Chad Ackerson	Classkick Jill Edgren	Code Like a Boss Jason Everett	Assessment and Review the Fun Easy Way Darci Karr	
Wrap-Up & Evaluations & Door Prizes to be conducted at the end of last session in B Please complete the EXIT TICKET					

**Breakout Hangout is a place to “un-plug” or “plug-in” and have conversations if you don’t find a session that meets your needs.

Session/Workshop Descriptions

9:00-9:45

- **Room B- Meet G Suite! (Lori Long, Gothenburg)** This session is designed for those who are brand-new to the world of Google's tools (formerly known as Google Apps for Education) and want a step-by-step tour. Attendees will be guided through creating, uploading, and sharing Docs and Slides, as well as a brief introduction to Forms. Connecting to Google Classroom will be covered if time allows.
- **Room E - Math & Schoology (Dianah Steinbrink, ESU 10)** This session will address strategies for using a Learning Management System (LMS) in your mathematics classroom. I will use the LMS Schoology to share this experience with you. Ways to organize, collaborate, differentiate, give students choice, allow for students to work at varied paces, and how to deliver content will be shared.
- **Room A - How to Make a Kid Cry (Roan Howard, KPS and Jayson Stoddard, Hastings)** We believe building relationships is the most important thing we can do as teachers. In this session we will provide tips and strategies for reaching all students by building mindful relationships to create a culture of love and learning.
- **Flex Room - Creative Ways to Show Learning (Chad Ackerson, GI)** Allowing students choice in how they show you what they have learned is important. Come learn new tools students can use to show what they have learned. You will have time to play with the tools and walk out with new ideas to use in your classroom.

10:00-10:45

- **Room B- Google Forms is So Much More! (Darci Karr, Hastings)** Look at what a form can do for you! You can create separate pages for different types of questions/learning. You can have it branch to different questions based on an answer chosen. You can include feedback areas and then let it automatically grade and email students the results. Saves you time! Google forms is great for collecting information, but you can go beyond the basic form and really personalize to meet your needs.
- **Room E - Gamemaster Your Classroom (Nikia Hunt, Litchfield)** Learn how to become the Gamemaster of your classroom by integrating gamification elements and using tools like Classcraft for motivation, content delivery, and community-building.
- **Room A - “Fake News”: Teaching Media Literacy (Crystal Hurt, ESU 10)** “Fake news” is in the news, making determining fact from fiction harder than ever! Participants in this session will learn how they can empower students to be critical readers of digital content. First, attendees will be put to the test to see if they can determine the validity and credibility of current events, videos, and photos. After experiencing the validity process, participants will walk away with a media literacy lesson they can use with students the very next day.
- **Flex Room - Breakout EDU DIY Edition (Sarah Elger - Aurora)** I've got the blueprints you need to build your own Breakout EDU kit. I'll supply you with a list of tools & costs to come in under budget. To complete your project I review some resources to help create your own Brekaout EDU games. Teachers are the masters of DIY and I want to help add these tools to your classroom toolbox.

11:00-11:45

- **Room B - Expeditions - Where Will You Take Your Class? (Beth Kabes, ESUCC)**
Imagine exploring coral reefs or the surface of Mars in an afternoon. With Expeditions, teachers can take students on immersive, virtual journeys. Field trips using Expeditions can go virtually anywhere from Machu Picchu to Antarctica to the International Space Station - where will you take your class? Join this session to experience a virtual expedition to El Capitan in Yosemite National Park, California and The Great Wall of China. Details and information will be shared about how to get started with Expeditions, Tips and Tricks, and examples of working with devices on a closed network.
- **Room E - Going Blended (Jason Daffer & Mark Shaw, Broken Bow)** In our presentation, we will share the process of implementing Blended learning into our classrooms. We will go through the steps we took to implement this into our school. We will also share how it looks in the classroom setting, as well as different models to fit your classroom! There will be different templates and forms to help get you started!
- **Room A - Social Media and Your Career (Bob Bednar, Pleasanton)** Interacting on social media erases privacy. As we text, post, comment, email, Facebook, Tweet, 'friend', or purchase, we're leaving a footprint. How can an educator emphasize digital character education? This session will demonstrate online teaching resources, discussion topics, and class projects. Helping students develop an online reputation is a goal of this presentation. Trends in career resume development, portfolio content, and communication methods will be discussed.
- **Flex Room - Tech Talk (Karla Rohde, Amherst)** The one thing we can count on with technology is change. Do you feel like all this new "tech talk" has you overwhelmed? This session will help you understand new technology terms and digital teaching strategies, as well as give you resources to incorporate them into your classroom. You will leave this workshop feeling prepared to take tech to the next level in your classroom.

1:00-1:45

- **Room B - The Writing Process Gone Googly (Crystal Hurt, ESU10)** Work smarter not harder by discovering how G-Suite, Chrome extensions, and other free online tools can be used throughout the stages of the Writing Process. Research and cite with open source resources. Plan with interactive drawing and organizational tools. Draft, revise, and edit while collaborating via Google docs and online editors. Finally, publish for authentic audiences!
- **Room E - Animation Station (Tim Elge, Aurora)** Animation allows students and teachers to get out of their comfort zone and try something different. We will look at a variety of apps to get creative in the classroom. Plotagon, Bitmoji, Spark products, Sketchbook Motion, create Gif's, Video Scribe and smashing them together. The only limit is your imagination!
- **Flex Room - An Overview of Google Tools and Chromebooks for the Classroom (Martonia Gaskill, Aaron Peterson, & Tuggen Even, UNK)** Chromebooks and Google Apps for Education are becoming increasingly popular in K12 schools. In this session we'll demonstrate cool features of Chromebooks and Chrome Browser, and several Apps that are popular assets for teaching and learning anytime, anywhere.

2:00-2:45

- **Room B- Google Sites for Teachers and Students (Chad Ackerson, GI)** Come learn how to utilize the power of Google Sites to collaborate and organize resources for teachers, teams, parents, PD, and school improvement. Teachers will also see how to create an online curriculum for students to learn at their own pace. You will also see how students can use Google Sites to keep themselves organized and create a digital portfolio at the same time.
- **Room E - ClassKick (Jill Edgren, Wood River)** ClassKick is a free app or web based space that allows students to view content and write on digital whiteboards while you are able to view their work and give feedback. Come and learn how I have used this for guided practice in a high school math class and see how you can apply it to yours!
- **Room A - Code Like a Boss (Jason Everett, ESU 10)** Learn how to incorporate Hour of Code and Code.org curriculum into your classroom. This is an introduction to the basics of coding. Try it out and see if it is for you and your students!
- **Flex Room - Assessment and Review the Fun Easy Way (Darci Karr, Hastings)** Do you want to know what students know quickly? Wish there was a way to review content that get students excited and asking to review? Tired of grading and wish someone, or something, could do it for you? Maybe you just wished students would get excited about showing you what they know. There are multiple tools available that help liven up an assessment, or review, and make grading a matter of clicking a few buttons. Come compare some of the choices and see which one(s) you will incorporate this fall.